



CITIZENS AND GOVERNANCE
IN THE KNOWLEDGE-BASED SOCIETY

CIT4-CT-2006-028603

INCLUD-ED

Strategies for inclusion and social cohesion in Europe from education

Integrated Project

Priority 7. Citizens and Governance in a Knowledge-Based Society.

D. 25. 4

INCLUD-ED website

Due date of deliverable: 31st October 2008

Actual submission date: 15th December 2008

Start date of project: 01/11/2006

Duration: 60 months

University of Barcelona - CREA

Project co-funded by the European Commission within the Sixth Framework Programme (2002-2006)		
Dissemination Level		
PU	Public	X
PP	Restricted to other programme participants (including the Commission Services)	
RE	Restricted to a group specified by the consortium (including the Commission Services)	
CO	Confidential, only for members of the consortium (including the Commission Services)	

INDEX

1. Introduction.....	3
2. Structure of the website	4
The public website	4
2.1.1. Index	5
2.1.2. About	7
2.1.3. Partners.....	8
2.1.4. Management	11
2.1.5. Projects	14
2.1.6. Methodology.....	17
2.1.7. Results	18
2.1.8. News	19
2.1.9. Events	19
2.1.10. Contact Information.....	20
2.2. Team Workspace.....	21
2.2.1. Functions	21
2.2.2. Structure	21
3. Future prospects	23

1. Introduction

This is a presentation of the Includ-ed Project website. The Includ-ed website is an Integration Project deliverable, and its main role in the project is to provide a wide extensive dissemination tool so as to make the ongoing and final results of the project available the public. However, a private workspace for the research team is also part of this website, and will serve to enhance communication between the partners and members of the decision-making bodies.

The following link provides access to the Includ-ed website:

<http://www.ub.edu/includ-ed>

The next section will provide an overview of the structure of the website, and section 3 will provide future ideas for improving the website.

2. Structure of the website

The website is structured in two main sections: the public website and the private Team Workspace.

The public website

The public website has several sections, starting from the Index page. These sections are as follows: Index, About, Partners, Management, Projects, Methodology, Results, News, Events and contact information. Most of the pages have a print-friendly format.

The main functions of the public Includ-ed website are:

- To disseminate the Includ-ed Project to the general public.
- To display all the public documents, so as to disseminate the projects' results.
- To provide news and events related to the Includ-ed project, both internal news from the project and news which are not from the project but which are directly related to its aims.
- To provide a contact point which allows the stakeholders, including a non-specialized audience, to have access to information about the project and its repercussion on educational practices.

2.1.1. Index

This is the first page of the Includ-ed website. It contains news on the project, as well as access to both the public part of the website and the private workspace. The



following image shows what this page looks like:

Currently, the news of the project appear into English and Spanish and have been updated during the second year of the project. These updates were based on different events and relevant news connected to the project aims. Some of the news which have been included during this second year have been:

- Information about training Seminars where the results of Project 1 was disseminated and discussed. (September – December 2007)
- Project INCLUD-ED dissemination in the Spanish University Rectors Conference (CRUE). (4-5 February 2008) in Madrid .

- Conference in the Basque Country for the extension of the Learning Communities and the Extension Scheme for them (18-19 February 2008) in Bilbao.
- Dissemination seminar on the work done in project 6 in Bighi (Malta). (27 February 2008).
- Training Seminar in the United Kingdom (3 March 2008).
- Review meeting in Brussels (3 March 2008).
- AERA - American Educational Research Association. Annual Meeting (24-28 March 2008) in New York.
- The Fourth International Congress of Qualitative Inquiry (14-17 May 2008) in Urbana-Champaign.
- Workshop and Meeting. Project 2. Nicosia (25 - 26 September).
- Includ-ed consortium Meeting. Barcelona (27 - 28 October).

2.1.2. About

This section gives a general overview of the project. It does so by asking the research questions that Includ-ed aims to answer, and by introducing the main objectives of the Includ-ed project through a text and a diagram. In this section there are several links which connect to descriptions of the main objectives and contents of each project.

Furthermore, the project presentation, presented as a deliverable, can also be download from the website, in pdf format. The following image provides an idea of what this section is like:

The screenshot shows the Includ-ed website interface. At the top, there are logos for 'Includ-ed', 'Strategies for Inclusion in Europe', 'social cohesion', and 'education'. A navigation menu includes 'About', 'Partners', 'Management', 'Projects', 'Methodology', and 'Results'. On the right, there are buttons for 'EVENTS', 'NEWS', and 'TEAMWORKSPACE'. The main content area contains contact information for Barcelona Science Park and a detailed description of the INCLUD-ED project. Below the text is a diagram titled 'Which educational strategies contribute to social cohesion and which lead to social exclusion?'. The diagram shows a flow from 'EDUCATIONAL SYSTEMS' (with levels of education and specific programmes) and 'SOCIAL AGENTS' (with end-users and stakeholders) leading to 'EDUCATIONAL AND SOCIAL POLICIES'. Below the diagram, several research questions are listed, such as 'Which school systems and educational reforms have generated high rates of school failure...?' and 'How does educational inclusion/exclusion impact inclusion/exclusion from diverse areas of society...?'

2.1.3. Partners

This section allows visitors to see which the participating institutions are, to access their respective websites, and provides information on the people participating from each institution, along with a brief curriculum and, when available, a photograph of the person. The following images are of the general “partners” page, and include an example of one institution section and a researcher page:

During the second year, some updates were made in relation to the consortium and the members of each institution in charge of the project. It is important to point out

one change in the consortium in relation to the UK partner: initially this partner was the University of Surrey and now it is the University of Nottingham.

The screenshot shows the Includ-ed website interface. At the top, there are logos for 'Includ-ed', 'Strategic Inclusion', 'social cohesion Europe', and 'education'. A navigation menu includes 'About', 'Partners', 'Management', 'Projects', 'Technology', and 'Results'. On the right, there are buttons for 'EVENTS', 'NEWS', and 'TEAM WORKSPACE'. The main content area lists various partner institutions under the heading 'Partners Institution'. Each entry includes the institution's logo, name, and a 'Members' link.

Partners Institution	Members
CRIS (Center of Special Research in Theories and Practices that Overcome Inequalities), University of Barcelona, Barcelona Science Park, (Spain)	Members
CEER (Center for European Research Unit) Danube University Wien, (Austria)	Members
CEPR (Center for European Policy Studies) (Belgium)	Members
DCU (Dublin City University) (Ireland)	Members
University of Cyprus (Cyprus)	Members
University of Helsinki (Finland)	Members
Eötvös Loránd University (Hungary)	Members
University of Florence (Italy)	Members
Vytautas Magnus University (Lithuania)	Members
University of Jyväskylä (Finland)	Members
Babeş-Bolyai University of Social Sciences (Romania)	Members
IRIA (Research Centre) University of Timisoara, (Romania)	Members
Slovenian Institute for Adult Education (SIIE) (Slovenia)	Members
University of Nottingham , (United Kingdom)	Members
Autonomous University of Barcelona (Spain)	Members

At the bottom of the page, there is contact information: Barcelona Science Park, Edifici Udor/Florensa, 6, 08035 Barcelona, Spain. Tel: 93 400 42 4849, e-mail: Includ-ed@ub.edu.

Strategies for **inclusion** and
social cohesion in Europe
from **education**

CITIZEN AND GOVERNANCE
IN A KNOWLEDGE-BASED SOCIETY

Integrated project

About
Partners
Management
Projects
Methodology
Results

Print version

Contact information:

Barcelona Science Park
Edifici Adolf Florensa, 8
08028 Barcelona
SPAIN
+34 93 403 45 48/49
Includ-ed@ub.edu

[return to "partners" home](#)

EVENTS

NEWS

TEAM WORKSPACE

Ramón Flecha

[CV](#)

Main Researcher

Professor of Sociology at the University of Barcelona

Lola Pulvert

[CV](#)

Lecturer in Sociology at the University of Barcelona

Marta Soler

[CV](#)

Ramón y Cajal Researcher in Social Sciences at the University of Barcelona

Strategies for **inclusion** and
social cohesion in Europe
from **education**

CITIZEN AND GOVERNANCE
IN A KNOWLEDGE-BASED SOCIETY

Integrated project

About
Partners
Management
Projects
Methodology
Results

Print version

Contact information:

Barcelona Science Park
Edifici Adolf Florensa, 8
08028 Barcelona
SPAIN
+34 93 403 45 48/49
Includ-ed@ub.edu

[return to "partners" home](#)

EVENTS

NEWS

TEAM WORKSPACE

Ramón Flecha

Main Researcher

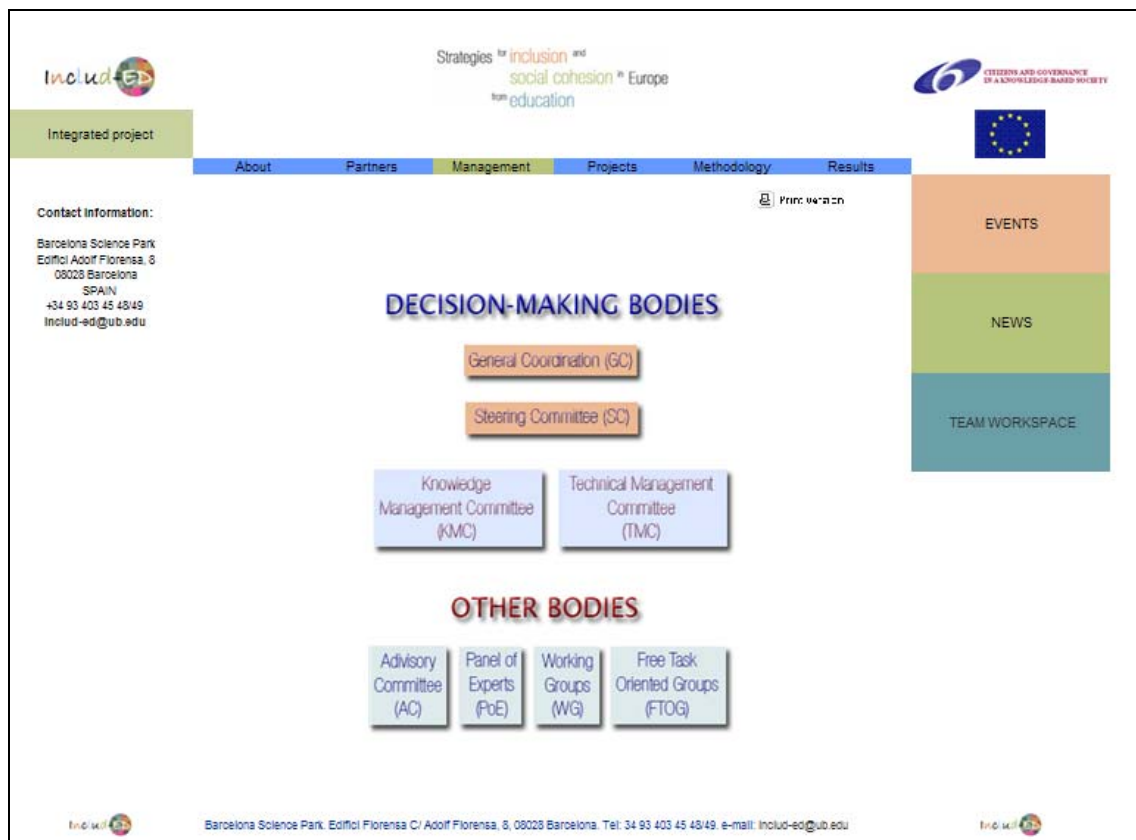
Professor of Sociology at the University of Barcelona

Doctor Honoris Causa by the University of Timisoara. Main researcher in the FP5 RTD project WORKALÓ. *The creation of new occupational patterns for ethnic minorities* (2001-04, European Commission), and of the R&D project AMAL Immigration and labour market (2001-05, Spanish Ministry of Science and Technology). He is the founder of the *Learning Communities Project*, which has already been adopted for three Regional Governments as

2.1.4. Management

This section shows the organization of the management of the project. The main “management” page shows a diagram with the different decision bodies. Each decision-making body has its own page describing its function and providing information on its members, along with a brief curriculum for each of them. The following images show the general management diagram, as well as parts of the Panel of Experts page, as an example of the specific sections on each decision-making body. The pages on the Panel of Experts and the Advisory Committee include the agenda of the meetings which were held and some photos taken of them.

In the second year of the project some updates were made to this section, specifically with regards to the Free-task oriented Group (FTOG). The new members who were incorporated into two of the groups, The Statistics group and the Odisea group, were included into this page.



Strategies for **inclusion** and
social cohesion in Europe
from **education**

Panel of Experts
[return to the "management" home](#)

CITIZEN AND GOVERNANCE
OF A KNOWLEDGE BASED SOCIETY

Integrated project

About

Members

Meetings

Contact information:

Barcelona Science Park
Edifici Adolf Florensa, 8
08028 Barcelona
SPAIN
+34 93 403 45 48/49
Includ-ed@ub.edu

[What is it?](#)

PoE is a **scientific consultancy body** of specialists that **contribute with their expertise** in particular topics relevant to the IP regarding social inclusion and cohesion, **assessing the scientific relevance** of the ongoing results and **providing input for policy recommendations**. The panel of experts is invited to act as such in specially designated occasions in regards to the implementation plan and the projects' core objectives. They also review and evaluate final documents when needed and make concrete recommendations on the basis of their own expertise and practice.




[How is it elected?](#)

PoE is composed by **10 renowned experts and scholars** in the field and key policy players. Each partner institution nominated possible candidates to be part of the Panel of Experts. All the nominees' members are:

- a. Renowned experts and scholars in the field and key policy players.
- b. Experts in the areas covered by the project.

The Knowledge Management Committee was in charge of receiving all the candidacies from partner institutions and organized the selection process. The KMC members select the most appropriate candidates, according to the following criteria:

- a. Excellence in their academic/ political career.
- b. Coverage of the main areas of interest included in the project were taken into account.
- c. Balance between scholars and policy-makers will be considered.
- d. Gender, age, cultural background and country of origin was taken into consideration in the selection process in order to have a representative and diverse Panel of Experts.

<p>Julio Vargas</p> <p>CV</p>		<p>ORGANISATION: Vice-president of the FAGIC- Federació de Associacions Gitanes de Catalunya [Federation of Gypsy Associations in Catalonia]</p>
<p>Myria Vassiliadou</p> <p>CV</p>		<p>ORGANISATION: Founding Board Member and former Director, MEDITERRANEAN INSTITUTE OF GENDER STUDIES, Cyprus. Secretary General - European Women's Lobby-EWL, Brussels.</p>
<p>Joan Ramón Vílchez</p> <p>CV</p>		<p>ORGANISATION: Vice-president of Associative and Volunteer Affairs, the Secretary of Citizens affairs and Head of the Unit of Attention for the Romà Community, in the Ministry for Governance and Public administrations in the Catalan Government</p>
		

Integrated project

[About](#) [Members](#) [Meetings](#)


Contact information:

Barcelona Science Park
 Edifici Adolf Florensa, 8
 08028 Barcelona SPAIN
 +34 93 403 45 48/49
includ-ed@ub.edu


[Documents](#) [Photos](#)

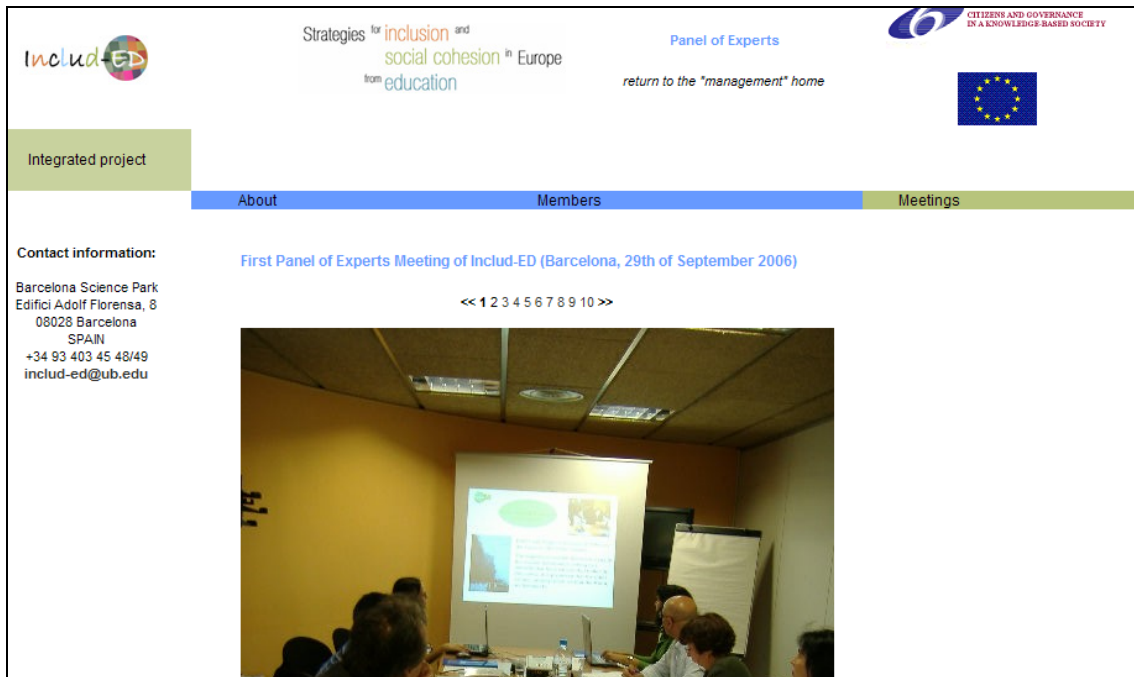
First PoE meeting, 29th of September 2007

[Agenda](#) [Photos of the first meeting](#)
[Explanation](#)



Barcelona Science Park. Edifici Florensa C/ Adolf Florensa, 8, 08028 Barcelona. Tel: 34 93 403 45 48/49. e-mail: includ-ed@ub.edu





2.1.5. Projects

This section allows the visitor to explore the work already carried out for the different projects, the work which is going on at the moment and the work to be done in the future. The work carried out will be explained on this page via pop-up windows, and will refer to the "events" or "results" page when possible, as well as to the meeting pages for the Advisory Committee or the Panel of Experts for example. The main "projects" page, along with certain specific project pages, are shown in the following images:

OVERVIEW OF PROJECT 1	
WP 1 T: 1-5	<p>State of the Art: Education in Europe</p> <p><u>Preliminary reports</u>: Revision of the literature on educational reforms, theories policy developments in Europe. (Operational objectives 1.1, 1.2 & 1.3)</p> <p><u>Consortium meeting</u> (Barcelona, T:1)</p> <p><u>Steering Committee meeting</u> (Barcelona, T:1)</p> <p><u>Knowledge Management Committee meeting</u> (Barcelona, T:1)</p> <p>* <u>Report 1: Overview of the main theoretical contributions in the current debates in the field of educational theory and policy</u> (Barcelona, T:1)</p>
WP 2 T: 1-5	<p>Analysis of educational reforms</p> <p><u>Working paper</u>: Analysis of educational reforms in EU-25. (Operational Objective 1.5)</p>
WP 3 T: 1-5	<p>Analysis of educational outcomes.</p> <p><u>Working papers</u>: Educational outcomes in Europe. (Operational objective 1.5)</p>

The screenshot shows a web browser window titled "INCLUD-ED Integrated project from Sixth Framework Programme - Windows Interne...". The website layout includes a navigation menu with "About" and "Partners", contact information for Barcelona Science Park, and a legend for project status. The main content area is titled "Cluster 1 EDUCATIONAL SYSTEMS" and describes "PROJECT 1. European educational reforms". It includes a research question and a table of literature areas and special focuses.

Cluster 1 EDUCATIONAL SYSTEMS

PROJECT 1. European educational reforms
Project leader: Montserrat Sáenz de Guadalupe

GENERAL OBJECTIVES: To analyse the factors that are generating low rates of educational attainment in Europe.

RESEARCH QUESTION: Which school systems and educational reforms generate low rates of educational attainment and which ones generate high rates?

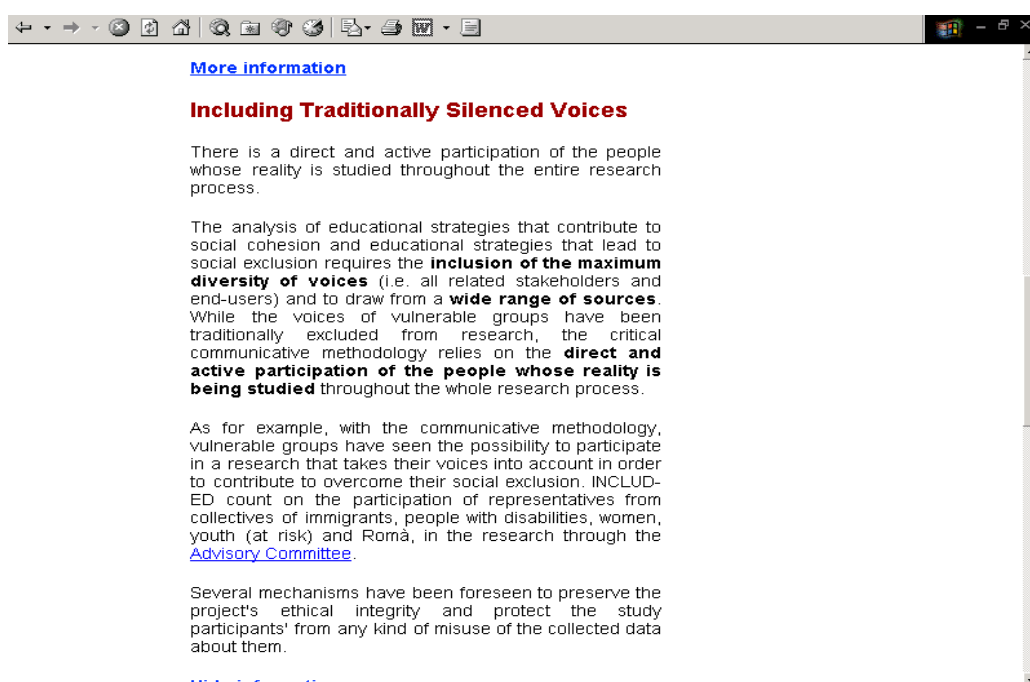
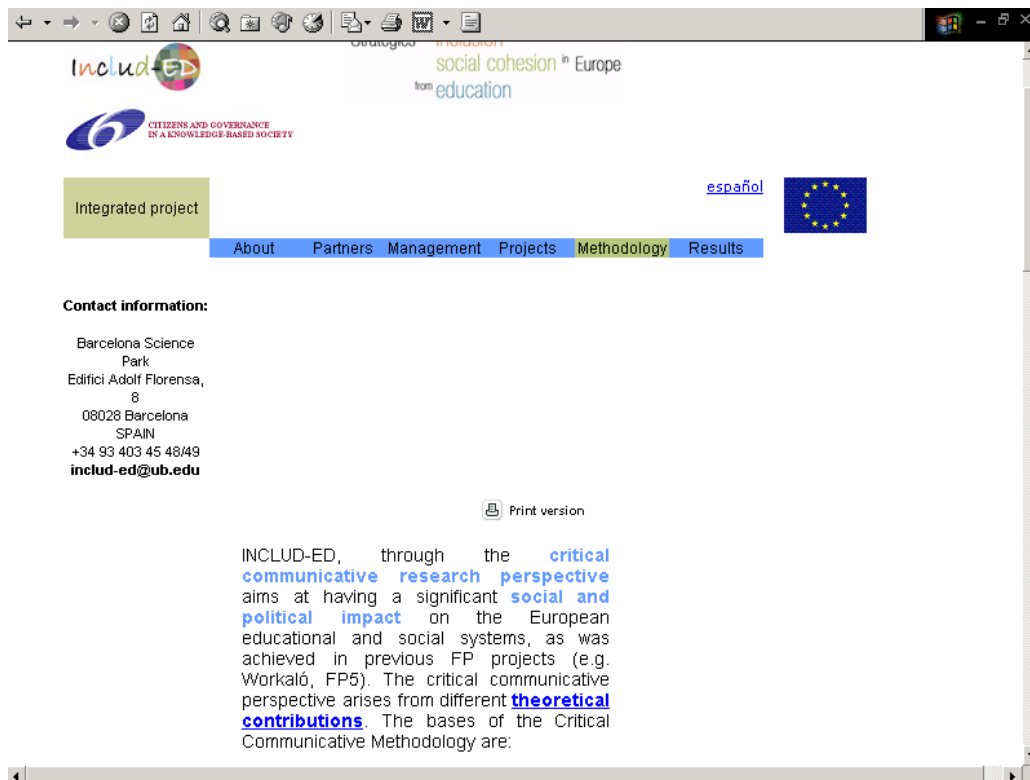
Area of literature	Special Focus
	Vulnerable groups
	Cultural Groups: Roma, Sami, others
	Cultural Groups: Cultural minorities

During the second year, the information on the projects which we have worked on (Project 2, Project 3 and Project 6) was updated:

- Project 2 was completed during this year and all the results were uploaded onto the Workspace.
- Project 3 started during this period and some of the results were uploaded onto the Workspace.
- Project 6 is continuing and the results of the second round of the case studies were uploaded onto the Workspace.

2.1.6. Methodology

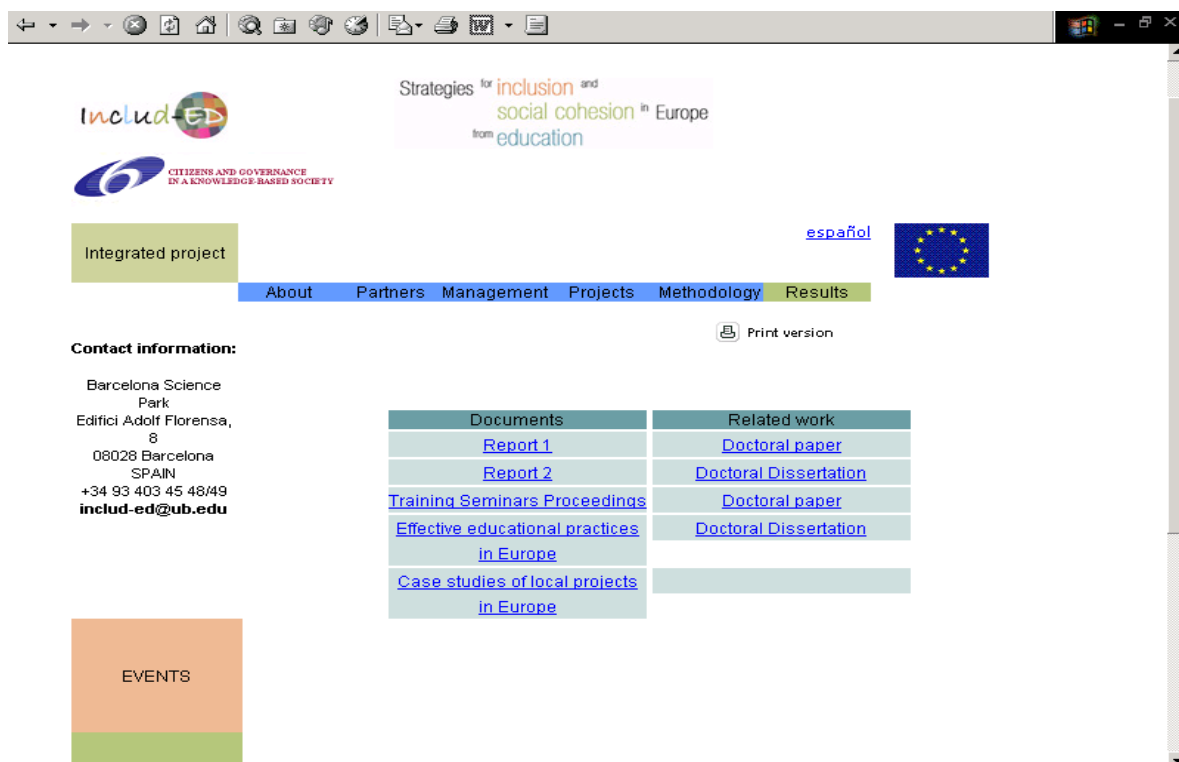
The aim of this section is to provide an overview of the methodology used in the Includ-ed Project, the Critical Communicative Methodology, and how it is implemented within the context of this project.



2.1.7. Results

This section will become a fundamental part of the website when the project will have public documents available containing the results of the research. These documents, uploaded onto the website, will lead to an extensive dissemination of the results to all the stakeholders and interested people. The objective of the Includ-ed website is to make these results available to anyone interested in educational success, so the results' section will cover the majority of the main website's objective.

Along with the direct results of the project, other results can also be uploaded. For example, two brief summaries of doctoral papers and doctoral dissertations from two students whose work is directly related to the Includ-ed project have already been uploaded onto this section. The following image demonstrates the "results" page:



2.1.8. News

This section will serve as a way to disseminate the main news of the Includ-ed Project, as well as providing some interesting information on the topics related to the Includ-ed project, although not directly linked to it. Examples of news (listed in pg.5 and 6 of this report) coming directly from the project which has been posted during this second year included holding the conference on extending the Learning Communities project to the entire Basque Country (18-19th of February) and Includ-ed Public Presentation (28th of October).



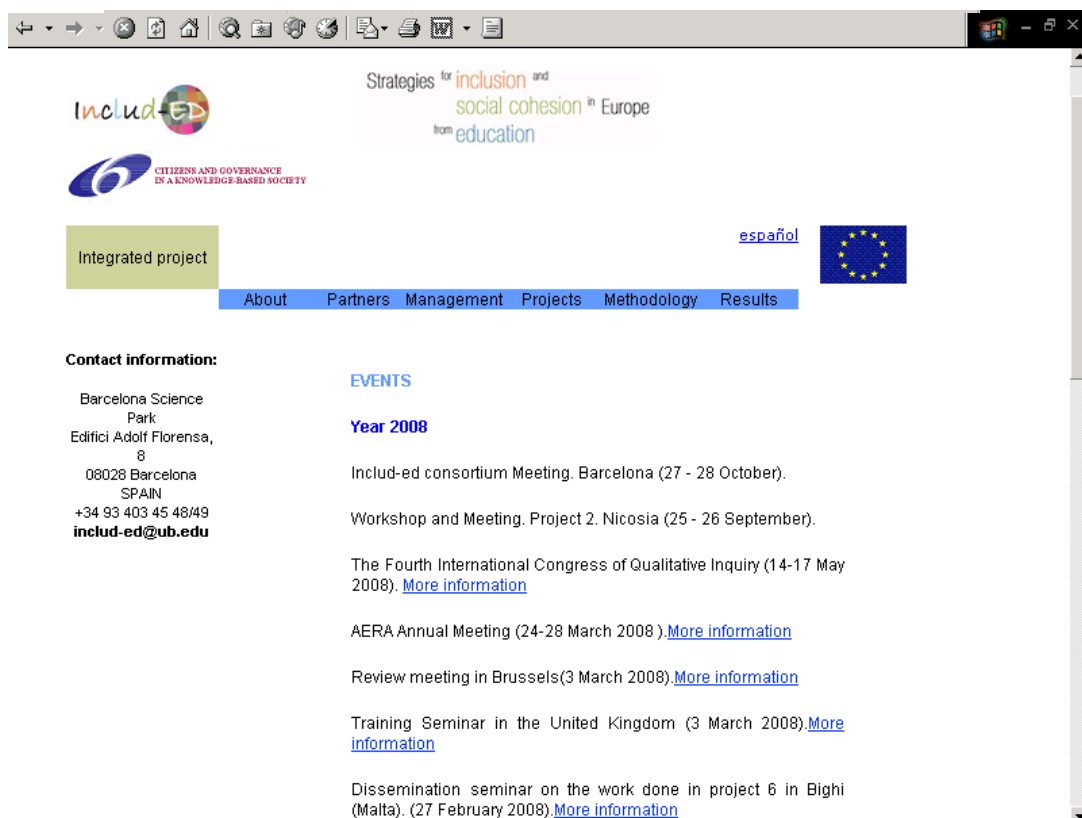
2.1.9. Events

This section of the website allows the visitor to see the most relevant events from each year of the project. This is organized by year and contains an explanation of the event, or a link to another part of the website when it is necessary. Some of the news, once it could no longer be considered news, will later on be uploaded as events. The current events posted in this section are:

- Dissemination in the Spanish University Rectors Conference.
- Conference in the Basque Country for the extension of the Learning Communities,
- Dissemination seminar on the work done in Project 6.
- Review meeting in Brussels

- The first Panel of Experts meeting, the first Consortium meeting, the first Steering Committee meeting and the first Knowledge Management Committee meeting.
-

The following images provide an idea of this page:



2.1.10. Contact Information

The contact information (including the address, e-mail and telephone number) is clearly visible on the left hand side of each page of the Includ-ed website (see the previous images). This is important, as one objective of the website is to provide visitors with this information, allowing them to clarify any queries or to ask any questions, as well as to raise any relevant issues with the Consortium.

2.2. Team Workspace

The Team Workspace is accessible through the public Includ-ed website. However, only authorized users with a username and a password can enter it. Authorized users are the ones directly related to the Includ-ed project, such as the people working on it or the members of the decision-making bodies. An account has been created in order to evaluate the workspace:

Username: ECEvaluator

Password: ECEvaluator

In order to promote the deliberation amongst the members of the Consortium the creation of forum tools have been carried out during the second year of the project. These news tools have allowed to improve and wide the communication between the partners.

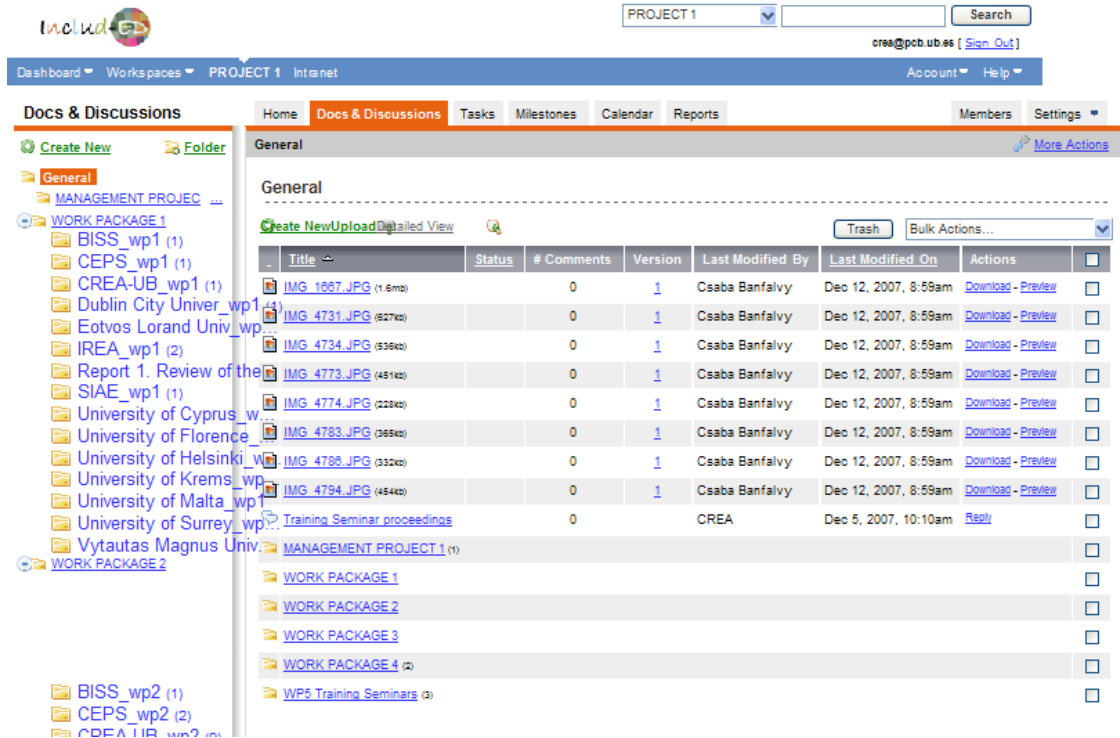
2.2.1. Functions

The function of the Team Workspace is to allow the Consortium to effectively manage the project and to prevent conflicts, by communicating and sharing documents, working papers and all kind of information. In this respect, the workspace was an important tool during this first year, as it allowed the team to share information, guidelines and drafts, and it allowed the entire Includ-ed team to be able to review the main documents and to make contributions to them. Also, it served as a communication tool, allowing a Deliberative Forum between the Consortium members to take place.

2.2.2. Structure

One workspace was created for each project (from Project 1 to Project 6, as well as the Integration Project) and for each decision-making body (Advisory Committee, Free Task Oriented Groups, General Coordination, Knowledge Management Committee, Panel of Experts, Steering Committee, Technical Management Committee, Working Groups).

Each Decision-Making Body workspace allows documents to be uploaded and facilitates the coordination and the discussion of relevant issues. At the same time, each Project workspace allows relevant issues to be discussed, documents to be uploaded and information to be exchanged. The following image is of the Project 1 workspace:



The screenshot shows the 'PROJECT 1' workspace interface. At the top, there is a search bar with 'PROJECT 1' selected and a 'Search' button. Below the search bar, the user 'crea@pcb.ub.es' is logged in, with a 'Sign Out' link. The main navigation bar includes 'Dashboard', 'Workspaces', 'PROJECT 1', and 'Intranet'. The 'Docs & Discussions' section is active, showing a list of folders and documents. The 'General' tab is selected, displaying a table of documents with columns for Title, Status, # Comments, Version, Last Modified By, Last Modified On, and Actions.

Title	Status	# Comments	Version	Last Modified By	Last Modified On	Actions
IMG 1687.JPG (1.6mb)		0	1	Csaba Banfalvy	Dec 12, 2007, 8:59am	Download - Preview
IMG 4731.JPG (827kb)		0	1	Csaba Banfalvy	Dec 12, 2007, 8:59am	Download - Preview
IMG 4734.JPG (536kb)		0	1	Csaba Banfalvy	Dec 12, 2007, 8:59am	Download - Preview
IMG 4773.JPG (451kb)		0	1	Csaba Banfalvy	Dec 12, 2007, 8:59am	Download - Preview
IMG 4774.JPG (229kb)		0	1	Csaba Banfalvy	Dec 12, 2007, 8:59am	Download - Preview
IMG 4783.JPG (365kb)		0	1	Csaba Banfalvy	Dec 12, 2007, 8:59am	Download - Preview
IMG 4788.JPG (332kb)		0	1	Csaba Banfalvy	Dec 12, 2007, 8:59am	Download - Preview
IMG 4794.JPG (454kb)		0	1	Csaba Banfalvy	Dec 12, 2007, 8:59am	Download - Preview
Training Seminar proceedings		0		CREA	Dec 5, 2007, 10:10am	Reply

3. Future prospects

The Includ-ed website is currently effectively performing the main functions for which it was designed. However, there are some areas in which work can be done in the future.

As we stated in the previous report on the web-site which was sent in the first reporting period, all the public documents in the “Results” section of the Includ-ed website will be uploaded as soon as the European Commission approves them.

On the other hand, last year we also proposed a new communication design based on a sign-up link. Through this link people could express their interest and/or ask to be informed about the main activities and events. People would then be able to send a form directly from the Includ-ed website containing contributions or questions. This is a proposal that has not been implemented yet but we are currently working on it. This will be work that we will continue to do over the next few months.

Finally, the third aspect that we want to work on is the inclusion of more multimedia resources which can be connected to the results obtained from the different projects. For example, we will upload some videos about the conferences planned to be held in Brussels or the meetings and workshops which have already been held onto the website. This is one way to improve the aesthetics and the quality of the website.