associació catalana de sociologia

30 NOV. 2018

Institvt d'Estvdis Catalans

PROPOSTA DE CANDIDATURA
PREMI CATALUNYA DE SOCIOLOGIA
7ª Edició

Dades personals del/a candidat/a:

Nom i cognoms Ramon Flecha García	
Data de naixement 22/02/1952	**Lloc de naixement** Bilbao
Adreça	
Carrer i núm. Facultat d'Economia i Empresa Avda Diagonal 690, Torre 4, Planta 0, despatx 4111	**Població i Codi Postal** Barcelona 08034
Telèfon 934039857	**Correu electrònic** ramon.flecha@ub.edu
Ocupació Actual Catedràtic d'Universitat	**Titulació Acadèmica** Doctor

Dades de la institució avaladora:

Nom de la institució Grup de Recerca Consolidat en Teoria Sociològica i Impacte de la Recerca (TSIR). 2017 SGR 01589	
Adreça de la institució	
Carrer i núm. Avda. Diagonal 690 Espai de Recerca en Economia, Facultat Economia i Empresa, planta 1, despatx 301	**Població i Codi Postal** Barcelona, 08034
Telèfon 934037228	**Correu electrònic** estheroliver@ub.edu
Nom i cognoms del president, director o representant: Esther Oliver (Investigadora principal del TSIR)	
Adreça del president, director o representant	
Carrer i núm. Avda Diagonal 690. Facultat d'Economia i Empresa, planta 1, Torre 4, despatx 4126	**Població i Codi Postal** Barcelona 08034
Telèfon del president/a, director/a o representant 934039879	**Correu Electrònic del president/a, director/a o representant** estheroliver@ub.edu

Signatura del president/a, director/a o representant de la institució avaladora de la candidatura.

Esther Oliver

Data
Barcelona, 28 de Novembre de 2018

Segell de la Institució

UNIVERSITAT DE BARCELONA

Departament de Sociologia

UNIVERSITAT DE BARCELONA

Departament de Sociologia
Facultat d'Economia i Empresa

Avda. Diagonal, 690
08034, Barcelona

30 NOV. 2018

INSTITUT D'ESTUDIS CATALANS MCMVII

Barcelona, 30 de novembre de 2018

A l'atenció del Comitè de Nominacions del Premi Catalunya de Sociologia,

Benvolguts/des,

Adjunt els faig arribar la següent documentació per tal proposar el Catedràtic de Sociologia de la Universitat de Barcelona Ramon Flecha com a candidat pel Premi Catalunya de Sociologia.

Documentació adjunta:

- Proposta de candidatura Premi Catalunya de Sociologia (7ª Edició). Inclou les dades personals del candidat i les dades de la institució avaladora.
- Resum dels mèrits del candidat
- Currículum Vitae del candidat
- Carta de recomanació de Michael Burawoy, professor del Departament de Sociologia de la Universitat de Berkeley i expresident de l'Associació Internacional de Sociologia (ISA)

Molt cordialment,

Esther Oliver

Investigadora Principal del Grup de Recerca en Teoria Sociològica
i Impacte de la Recerca (TSIR)

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associació catalana de sociologia

Institvt d'Estvdis Catalans

PROPOSTA DE CANDIDATURA
PREMI CATALUNYA DE SOCIOLOGIA
7ª Edició

Resum dels mèrits del/a candidat/a
(Trajectòria científica i/o professional, i principals aportacions.
Extensió màxima 1000 paraules)

- Molt més intensament que la promoció del seu CV, el Dr. Flecha s'ha dedicat a formar joves que contribueixen conjuntament amb altres més sèniors a portar la sociologia catalana a una creixent rellevància internacional, impacte social i millora de la societat catalana. Tot i així, autors com Robert Merton, Ulrich Beck, Alain Touraine o Erik Olin Wright han escrit sobre les seves rellevants contribucions a la sociologia.

- Ha estat Chair del Grup d'Experts de totes les ciències que ha elaborat els criteris d'avaluació de la rellevància de l'Horizon 2020 i l'Horizon Europe, que són els programes d'investigació científica del món que més finançament dediquen a les SSH (Ciències Socials i Humanitats). També ha estat qui ha elaborat els criteris d'avaluació de l'impacte polític i societal de de totes les ciències en el proper Horizon Europe.

- Ha creat la nova metodologia d'avaluació dels impactes que ha publicat i aconsella Horizon Europe. Aquesta metodologia s'ha publicat també a *Plos One*, actualment una de les principals revistes científiques. Aquesta nova metodologia està aconseguint que la sociologia sigui valorada en ciències que abans no la tenien en compte, però que ara la necessiten per promoure el seu impacte social.

- Ha dirigit l'única recerca en SSH que va ser inclosa per la CE a la llista de les 10 investigacions científiques europees exitoses (INCLUD-ED/FP6). És l'únic investigador d'SSH de Catalunya que ha dirigit tres recerques SSH dels Programes Marc de recerca científica europea: WORKALÓ (FP5), INCLUD-ED (FP6) i IMPACT-EV (FP7). Una de les seves ex-alumnes han dirigit ja una recerca dels Programes Marc.

- Aquestes recerques i els 6 projectes I+D que ha dirigit han tingut inusuals impactes científic, polític i social. Com a impacte científic, alguns dels seus més de 200 articles s'han publicat en revistes com *Nature*, *Plos One*, *Harvard Educational Review* i *Cambridge Journal of Education*, obtenint en aquesta última el premi al millor article de 2013 i essent encara ara l'article més llegit en la història de la revista. Alguns dels seus 22 llibres s'han publicat a països com els EEUU o la Xina i en diverses editorials com Springer. També ha publicat 43 capítols de llibres.

- La teoria sociològica de les societats dialògiques que presideix aquestes recerques va ser publicada pel Dr. Flecha (amb dos col·legues) en el llibre *Contemporary Sociological Theory*, que va generar un escrit d'Ulrich Beck que incloïa les següents paraules: *Aquest llibre... que combina la recerca rigorosa amb els fets, i*

inclòs amb la pretensió d'una utopia dialogant... unint la teoria amb la crítica i l'estudi empíric amb la praxis, d'una forma tan encantadora que contagia als lectors atrapant-los en el seu encant... .

- Aquesta teoria de les societats dialògiques analitza el creixent èmfasi de la pluralitat de veus i aconsegueix un inusual impacte polític. La principal conclusió de WORKALÓ va ser aprovada per unanimitat pel Parlament Europeu (i altres Parlaments estatals com l'espanyol i autonòmics com el català): el reconeixement del poble gitano i el compromís d'escoltar la seva veu. Les actuacions educatives d'èxit (AEE), elaborades en el marc del projecte INCLUD-ED, han sigut transformades en polítiques europees i també en més de 40 governs estatals (com el de Portugal), autonòmics (com el de Catalunya) i locals (com el county de Cambridge). Actualment hi ha més de 4000 escoles al món distribuïdes per diferents països europeus i de Llatinoamèrica transformades en comunitats d'aprenentatge (CdA) implementant aquestes actuacions.

- Els resultats d'aquestes recerques han aconseguit un gran impacte social. WORKALÓ va ser la base del Pla Integral del Poble Gitano de Catalunya, aconseguint entre altres fites, que ja hagi arribat a doctora la primera gitana catalana que s'identifica com a tal. Les AEE d'INCLUD-ED han aconseguit l'èxit de les dues escoles (transformades en CdA), que han rebut el premi del Cercle d'Economia al 2017 i 2018, per obtenir, amb un 95% d'alumnat immigrant amb famílies de baix nivell socio-econòmic, més bons resultats que els que obtenen les escoles privades d'elit, com també per aconseguir una convivència modèlica.

- El Dr. Flecha ha rebut el títol Doctor Honoris Causa per la Universitat Vest Timisoara de Romania (a proposta del seu Departament de Sociologia), la Medalla d'Or d'Andalusia, el premi de la FAGIC i el premi del Consell Estatal del Poble Gitano.

- Va ser el mentor i professor de les dues professores de sociologia de Catalunya que són Doctores per Harvard. Aquestes van ser també dues dels i les 8 exalumnes i mentoritzats per ell que han tingut contractes Ramón y Cajal.

- Va fundar el 1991 el centre de recerca CREA que ha donat origen a diversos grups consolidats com el Grup de Recerca en Teoria Sociològica i Impacte de la Recerca (TSIR) que és actualment l'únic Grup Consolidat avaluat positivament per ser finançat del Departament de Sociologia de la UB. Va deixar la direcció del centre i del seu Grup Consolidat en quan hi va haver altres persones més joves preparades per dirigir-los. El caràcter igualitari del centre queda demostrat per moltes dades com que 15 dels seus membres han sigut ja IPs de projectes de recerca I+D+I.

- Tant la seva trajectòria individual com la del centre i de grups de recerca que ha creat han seguit sempre conseqüentment els criteris científics i ètics internacionals. Sota la seva direcció, el centre de recerca que ha dirigit va fer la primera recerca sobre violència de gènere a les universitats espanyoles (I+D, Instituto de la Mujer) i la primera sobre la violència de gènere a les universitats catalanes (Institut Català de les Dones, AGAUR). Personalitats de Harvard, Cambridge i European Women's Lobby li han donat suport davant de les difamacions rebudes per haver trencat el silenci.

- Sarah Rankin, (Directora de l'Oficina de Prevenció de l'Assetjament Sexual de Harvard) va escriure sobre els seu treball i del seu equip: *Les futures generacions d'estudiants i professorat, sens dubte, tindran una experiència molt diferent a causa del vostre treball.*

30 NOV. 2018

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DEPARTMENT OF SOCIOLOGY
410 BARROWS HALL
BERKELEY, CALIFORNIA 94720-1980
TELEPHONE: (510) 642-4766
FAX (510) 642-0659

November 28, 2018

To: Catalan Academy of Sciences
Re: Professor Ramon Flecha's Nomination for Catalan Award in Sociology

Dear Selection Committee:

I am writing to you in support of Professor Ramon Flecha who has been nominated for the Catalan Award in Sociology. I have known Professor Flecha since 2008 when he introduced me to the impressive research institute he founded – CREA, the Institute for Overcoming Inequality at the University of Barcelona. Since then I have been in regular touch with him and his collaborators. They have visited me in Berkeley and I have visited them in Barcelona.

He has spear-headed one of the most impressive institutions in the world that manages to combine serious scholarship with policy advocacy and public engagement. Indeed, when traveling to different countries, I have often used CREA as a poster child for public sociology and encouraged the publication of a book that details their accomplishments, many of them conducted under his direction. I have watched him engage with and gain the public respect of leaders of the Roma community in Spain, and advance policies defending Roma Communities in the European Union. All of this was based on his own original intrepid ethnographic research which has refuted so many stereotypes of Roma people.

One of the most impressive features of his leadership in CREA is the way he has cultivated a community of young, enthusiastic researchers, and how he runs seminars that brings those same young researchers into conversation with some of the greatest minds in the social science, people like Jürgen Habermas, Manuel Castells, Ulrich Beck and many others. I have had the pleasure of working with some of those young scholars at Berkeley, and they are indeed a tribute to their mentor.

Professor Ramon Flecha is like no other, brilliant, perceptive, engaging – a man of enormous integrity and generosity, a significant player in the world scene of sociology. I recommend him to you with the greatest enthusiasm

Yours Sincerely

Michael Burawoy
Professor

30 NOV. 2018
CATALANS

CURRICULUM VITAE
(selection)

Ramon Flecha

November 2018

RAMON FLECHA GARCIA
November 2018

1989	PhD at the University of Barcelona, Spain.

CURRENTPOSITION

2010 –	*Catedrático* (Full Professor), Department of Sociology, Faculty of Economy and Business, University of Barcelona, Spain.

PREVIOUSPOSITIONS (selection)

1986-2010	Professor, Department of Sociological Theory, Philosophy of Law and Methodology of the Social Science, Faculty of Economy and Business, University of Barcelona, Spain.
1997	Founder of the Roma Studies Centre, University of Barcelona.
1991-2006	Founder (1991) CREA, Centre for Research in Theories and Practices that Overcome Inequalities.

UNIVERSITY CATEGORIES

2008	National Accreditation for Access (ANECA) to the University Teaching Body: Fully accredited to be a Catedrático (Full Professor).
2004	Positive result in 2004: accreditation for achieving the position of a "Catedrático Serra Hunter" [Serra Hunter Full Professor].
1993	Full Professor, University of Barcelona.
1991-1993	Senior lecturer, University of Barcelona.
1986-1991	Associate lecturer, University of Barcelona.

PUBLICATIONS IN SCIENTIFIC JOURNALS (selection):

I have published **more than 200 papers in journals**, in which I highlight:

Pulido, C. M., Redondo-Sama, G., Sordé-Martí, T., & Flecha, R. (2018). Social impact in social media: A new method to evaluate the social impact of research. *PLOS ONE, 13(8),* e0203117. Doi: https://doi.org/10.1371/journal.pone.0203117

JCR Impact Factor (2017): 2,766
Quartile, position and category in JCR: Q1, 15/64 (Multidisciplinary Sciences)
Altmetric Score: 84
- In the top 5% of all research outputs scored by Altmetric
- High Attention Score compared to outputs of the same age (97th percentile)
- High Attention Score compared to outputs of the same age and source (96th percentile)

Views from the journal since the publication of the article (29th August 2018): 1.937
Quartile and categories in SJR (Scopus): Q1 (Medicine), Q1 (Biochemistry, Genetics and Molecular Biology), Q1 (Agricultural and Biological Sciences)

Amador, J., Flecha, R., & Sordé, T. (2018). Drugs and mental health problems among the Roma: protective factors promoted by the IglesiaEvangélicaFiladelfia. *International journal of environmental research and public health, 15(2),* 335.Doi: 10.3390/ijerph15020335

JCR Impact Factor (2017): 2,145
Quartile, position and categories in JCR: Q2, 116/241 (Public, Environmental & Occupational Health), Q2, 73/180 (Environmental Sciences)
Altmetric Score: 18
- In the top 25% of all research outputs scored by Altmetric
- High Attention Score compared to outputs of the same age (88th percentile)
- High Attention Score compared to outputs of the same age and source (93rd percentile)

Views from the journal since the publication of the article (14th February 2018): 1.476
Quartile and categories in SJR (Scopus): Q2 (Public Health, Environmental and Occupational Health); Q2 (Health, Toxicology and Mutagenesis)

Reale, E., Avramov, D., Canhial, K., Donovan, C., Flecha, R., Holm, P., ... & Primeri, E. (2017). A review of literature on evaluating the scientific, social and political impact of social sciences and humanities research. *Research Evaluation.* Doi: https://doi.org/10.1093/reseval/rvx025

Second Most Read article of the journal
JCR Impact Factor (2017): 2,449
Quartile, position and category in JCR: Q1, 21/88 (Information Science and Library Science)
Altmetric Score: 100
- In the top 5% of all research outputs scored by Altmetric
- One of the highest-scoring outputs from this source (#1 of 235)
- High Attention Score compared to outputs of the same age (97th percentile)
- High Attention Score compared to outputs of the same age and source (88th percentile)

Quartile and categories in SJR (Scopus): Q1 (Library and Information Sciences); Q1 (Education)

Cabré-Olivé, J., Flecha-García, R., Ionescu, V., Pulido, C., & Sordé-Martí, T. (2017). Identifying the relevance of research goals through collecting citizens' voices on social media. *International and Multidisciplinary Journal of Social Sciences, 6(1),*70-102. Doi: http://dx.doi.org/10.17583/rimcis.2017.2652

Web of Science: Emerging Sources Citation Index
ERIH Plus
Altmetric Score: 2

Flecha, R., Soler-Gallart, M., &Sordé, T. (2015). Social impact: Europe must fund social sciences. *Nature. 528 (7581),* 193. Doi: 10.1038/528193d

JCR Impact Factor (2015): 38,138
Impact Factor of the article: 17
Quartile, position and category in JCR: Q1, 1/63 (Multidisciplinary Sciences)
Altmetric Score: 55
- In the top 5% of all research outputs scored by Altmetric
- High Attention Score compared to outputs of the same age (96th percentile)
- Average Attention Score compared to outputs of the same age and source

Quartile and category in SJR (Scopus): Q1 (Multidisciplinary)

Flecha, R. (2014). Using mixed methods from a communicative orientation: Researching with grassroots Roma. *Journal of Mixed Methods Research, 8(3),* 245–254, Doi: 10.1177/1558689814527945. Doi: https://doi.org/10.1177/1558689814527945

JCR Impact Factor: 2,186 (2014)
Impact Factor of the article: 5
Quartile, position and category in JCR: Q1, 7/95 (Social Sciences, Interdisciplinary, 2014)
Altmetric Score: 1
Quartile and categories in SJR (Scopus): Q1 (Education); Q1 (Social Sciences); Q2 (Statistics, Probability and Uncertainty)

R. Flecha, P. Ngai (2014). The challenge for Mondragon: Searching for the cooperative values in times of internationalization. *Organization, 21(39),* 666-682. Doi: 10.1177/1350508414537625

JCR Impact Factor: 1,809
Impact Factor of the article: 21
Quartile, position and category in JCR: Q2, 54/185 (Management)
Altmetric Score: 27
- In the top 5% of all research outputs scored by Altmetric
- Among the highest-scoring outputs from this source (#12 of 338)
- High Attention Score compared to outputs of the same age (94th percentile)
- High Attention Score compared to outputs of the same age and source (88th percentile)

Quartile and categories in SJR (Scopus): Q1 (Business, Management and Accounting); Q1 (Management of Technology and Innovation); Q1 (Strategy and Management)

Flecha, R.; Soler, M.(2014). Communicative methodology: Successful actions and dialogic democracy. *Current Sociology,62 (3),* 232-242. Doi: https://doi.org/10.1177/0011392113515141

JCR Impact Factor: 0,941
Impact Factor of the article: 19
Quartile, position and category in JCR: Q2, 62/142 (Sociology)
Altmetric Score: -
Quartile and category in SJR (Scopus): Q1 (Sociology and Political Science)

Flecha, R.; García, R.; Gómez, A.(2013). Transferencia de tertulias literarias dialógicas a instituciones penitenciarias. *Revista de Educación, 360,* 140-161. Doi: 10.4438/1988-592X-RE-2013-360-224

JCR Impact Factor: 0,201
Quartile, position and category in JCR: Q4, 201/219 (Education & Educational Research)
Quartile and category in SJR (Scopus): Q2 (Education)

Sordé, T.; Flecha, R.; Mircea Alexiu, T.(2013). El pueblo gitano: una identidad global sin territorio. *Scripta Nova.Revista Electrónica de Geografía y Ciencias Sociales, 17(427).* Retrieved from http://www.ub.es/geocrit/sn/sn-427/sn-427-3.htm

JCR Impact Factor: 0,124
Quartile, position and category in JCR: Q4, 74/76 (Geography)
Quartile and categories in SJR (Scopus): Q3 (Geography, Planning and Development)

Flecha, R.; Soler, M.(2013). Turning difficulties into possibilities: engaging Roma families and students in school through dialogic learning.*Cambridge Journal of Education,43 (4),* 451-465. Doi: https://doi.org/10.1080/0305764X.2013.819068

Most read article of the journal
JCR Impact Factor: 0,474
Impact Factor of the article: 50
Quartile, position and category in JCR: Q3, 151/219 (Education & Educational Research)
Altmetric Score: 138

- In the top 5% of all research outputs scored by Altmetric
- One of the highest-scoring outputs from this source (#1 of 173)
- High Attention Score compared to outputs of the same age (99th percentile)

Quartile and category in SJR (Scopus): Q2 (Education)

Flecha, R.; Puigvert, L.; Rios, O.(2013). The new alternative masculinities and the overcoming of gender violence. *RIMCIS - International and Multidisciplinary Journal of Social Sciences,2 (1),*88-113. Doi: http://dx.doi.org/10.4471/rimcis.2013.14

Web of Science: Emerging Sources Citation Index
ERIH Plus
Altmetric Score: 3

Flecha, R.(2012). European Research, Social Innovation and Successful Cooperativist Actions. *International Journal of Quality and* Service Sciences, *4 (4),* 332-344, Doi: https://doi.org/10.1108/17566691211288322

Quartile and category in SJR (Scopus): Q1 (Business, Management and Accounting)

Flecha, R.(2012). Familia y Educación. Instituciones reflexivas en una sociedad cambiante. *RISE - International Journal of Sociology of Education, 1 (1),* 95-96. Doi: http://dx.doi.org/10.4471/rise.2012.06

Web of Science: Emerging Sources Citation Index
ERIH Plus

Munté, A.; Serradell, O.; Flecha, R.(2012). Las comunidades de aprendizaje. *Documentación Social.Revista de Estudios Sociales y de Sociología Aplicada, 163,* 145-160.

Gómez, A.; Puigvert, L.; Flecha, R. (2011). Critical Communicative Methodology: Informing real social transformation through research. *Qualitative Inquiry, 17 (3)*, 235-24. Doi: https://doi.org/10.1177/1077800410397802

JCR Impact Factor: 0,738
Impact Factor of the article: 91
Quartile, position and category: Q2, 42/93 (Social Sciences, Interdisciplinary)
Altmetric Score: 2
Quartile and categories in SJR (Scopus): Q1 (Social Sciences); Q1 (Anthropology)

Flecha, R. (2011). Dialogic sociology of education. *International Studies in Sociology of Education, 21(1)*, 7-20, Doi: https://doi.org/10.1080/09620214.2011.543849

Altmetric Score: 10
- In the top 25% of all research outputs scored by Altmetric
- High Attention Score compared to outputs of the same age (87th percentile)

Quartile and categories in SJR (Scopus): Q2 (Social Sciences); Q2 (Education)

Flecha, R.; Santa Cruz, I.(2011). Cooperation for Economic Success: The Mondragon Case. *Analyse &Kritik, 33 (1)* 157 -170. Retrieved from: http://www.analyse-und-kritik.net/Dateien/5696575a8cb2e_ak_flecha_santa-cruz_2011.pdf

Altmetric Score: 3
- Above-average Attention Score compared to outputs of the same age (62nd percentile)

Rodríguez, H.; Flecha, R. (2011). The Scientific & Democratic Revolution in Education. *REMIE. Multidisciplinary Journal of Educational Research, 1(1),* 34-52 Doi: http://dx.doi.org/10.4452/remie.2011.02

Flecha, R.(2011). Vilanova. La caída del feudalismo universitario español. *Revista de la Asociación de Sociología de la Educación (RASE), 4(2),*115-132. Retrieved from https://ojs.uv.es/index.php/RASE/article/view/8298

Flecha, R.(2010). Las 'escuelas democráticas' de Michael W. Apple y James A. Beane en nuestro contexto. *Revista de la Asociación de Sociología de la Educación (RASE), 3 (1),* 176-178. Retrieved from https://ojs.uv.es/index.php/RASE/article/view/8634/8177

Soler, M.; Flecha, R.(2010). Desde los actos de habla de Austin a los actos comunicativos. Perspectivas desde Searle, Habermas y CREA. *Revista Signos. Estudios de Lingüística, 43(2),* 363-375. Doi: http://dx.doi.org/10.4067/S0718-09342010000400007

JCR Impact Factor: 0,154
Impact Factor of the article: 11
Quartile, position and category in JCR: Q4, 116/144 (Linguistics)
Altmetric Score: 4
- Good Attention Score compared to outputs of the same age (75th percentile)

Quartile and categories in SJR (Scopus): Q1 (Literature and Literary Theory); Q2 (Language and Linguistics); Q2 (Linguistics and Language)

Flecha, R.; Steinberg, S. (coord.). (2009). Preface to Special Issue on Critical Pedagogy in the 21st century. *TESI. Teoría de la Educación. Educación y Cultura en la Sociedad de la Información, 10(3)*, 4-6. Retrieved from http://revistas.usal.es/index.php/revistatesi/article/viewFile/3965/3987

Oliver, E.; Soler, M.; Flecha, R. (2009). Opening schools to all (women): efforts to overcome gender violence in Spain, *British Journal of Sociology of Education, 30 (2),* 207-218. Doi: https://doi.org/10.1080/01425690802700313

JCR Impact Factor: 0,720
Impact Factor of the article: 23
Quartile, position and category in JCR: Q3, 71/139 (Education & Educational Research); Q3, 63/114 (Sociology)
Altmetric Score: 1
Quartile and categories in SJR (Scopus): Q1 (Sociology and Political Science); Q1 (Education)

Flecha, R. (2001). Racismo Moderno y Postmoderno en Europa: enfoque dialógico y pedagogías antirracistas, *Revista Española de Investigaciones Sociológicas (REIS), Num. 94,* 79-105. Doi: 10.2307/40184313

Flecha, R. (1999). Modern and postmodern racism in Europe: Dialogic approach and anti-racist pedagogies, *Harvard Educational Review, 68*(2), 150-171. Retrieved from http://hepg.org/her-home/issues/harvard-educational-review-volume-69-issue-2/herarticle/dialogic-approach-and-anti-racist-pedagogies_160

JCR Impact Factor: 1,263
Impact Factor of the article: 23
Quartile, position and category in JCR: Q1, 6/101 (Education & Educational Research)
Quartile and category in SJR (Scopus): Q1 (Education)

PUBLICATIONS IN BOOKS AND BOOK CHAPTERS (selection):

Besselaar, P.; Flecha, R.; Radauer, A. (2018). *Monitoring the impact of EU Framework Programmes.* Expert Report. Luxembourg: Publications Office of the European Union.

Flecha, R. (2017). Social Impact of Community-Based Educational Programs in Europe, *Oxford Research Encyclopaedia of Education*, 20pp. Oxford University Press.

Flecha, R.(2015). *Successful Educational Action for Inclusion and Social Cohesion in Europe.* Dordrecth: Springer Publishing Company.

Racionero, S.; Flecha, R.(2012). ¿Por qué no lo hacen en Harvard y Wisconsin? ¿Por qué las mejores universidades mantienen otras preocupaciones distintas a las de las universidades españolas? In Martínez, J.M. (coord). *Innovación en la universidad: prácticas, políticas y retóricas,* pp. 105-130.Barcelona: Editorial Graó.

Flecha, R.; Tellado, I. (2012). The Thereefold Organization of Democratic Adult Education. InArnold, R. (coord.). *Entgrenzungen des Lernens. InternationalesPerspektivenfür die Erwachsenenbildung,* pp. 50-60. Bielefeld: Beterlsmann Verlag GmbH & Co. KG.

Flecha, R.(2010). The Dialogic Sociology of the Learning Communities. In Apple, M. (Coord). *The Routledge International Handbook of Sociology of Education,* pp. 340-348. New York: Routledge.

Flecha, R. (2009). The Educative City and Critical Education. In Apple, M. (Coord.). *The Routledge International Handbook of Critical Education,* pp. 327-340. New York: Routledge.

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RESEARCH PROJECTS

Main researcher in RTD Projects

Title of the project: IMPACT-EV. Evaluating the impact and outcomes of European SSH research
Programme: 7th Framework Programme of Research. Socio-economic Sciences and the Humanities. 7COSSH - COOPERATION
Financing administration: European Commission
Project number: 613202
Total funding: € 2.271.309
Duration, from: 2014 **until:** 2017

Title of the project: INCLUD-ED. Strategies for inclusion and social cohesion in Europe from Education.
Programme: 6th Framework Programme of Research. Citizens and Governance in a knowledge-based society. Integrated Project. CITZ - CITIZENS
Financing administration: European Commission
Project number: IP-FP6-028603-2
Total funding: € 3.623.629
Duration, from: 2006 **until:** 2011

Title of the project: WORKALÓ. The creation of new occupational patterns for cultural minorities: The Gypsy case.
Programme: 5th Framework Programme of Research. mproving the Socio-economic Knowledge Base
Financing administration: European Commission
Project number: HPSE-CT-2001-00101
Total funding: € 248.094
Duration, from: 2001 **until:** 2004

Partner in RTD projects

Title of the project: ETGACE. Education and training for governance and active citizenship in Europe: Analysis of adult learning and design of formal, non-formal and informal educational intervention strategies.
Programme: 4th Framework Programme of Research. Improving the Socio-economic Knowledge Base
Financing administration: European Commission
Project number: HPSE-CT-1999-00012

Total funding: € 111.786,00
Duration, from: 2000 **until:** 2003
Main researcher: John Holford (Nottingham University, UK)

Title of the project: ACCESS. University adult access policies and practises across the European Union and their consequences for the participation of non traditional adults.
Programme: 4th Framework Programme of Research. Socio-economic research
Financing administration: European Commission
Project number: SOE2-CT97-2021;
Total funding: € 105.055,71
Duration, from: 1997 **until:** 2000
Main researcher: Etienne Bourgeois (Université Catholique de Louvaine)

Main researcher in National R+D projects

Project title: Cooperativismo competitivo: aportaciones a la sostenibilidad y calidad del empleo en el momento económico actual.
Programme: Plan Nacional I+D+I. Ciencia Política, Sociología y Geografía (CPOL,SOCI y GEOG)
Financing administration: MCNN - Ministerio de Ciencia e Innovación
Project number: CSO2011-26179; **Total funding:** 12.000,00 **Duration, since:** 2012 **Until:** 2015

Project title: TRANSMIGRA. Análisis de los procesos de transnacionalidad económica y política marroquí, ecuatoriana, y rumana. La migración como factor de desarrollo en los paises de origen y acogida.
Programme: Plan Nacional I+D+I. Ciencias sociales, económicas y jurídicas
Financing administration: Ministerio de Educación y Ciencia;
Project number: SEJ2005-04025; **Total funding:** € 56.000,00 **Duration, from:** 2005 **until:** 2008

Project title: Comunicación de Ciencia Contemporánea: 'La Ciencia la tienes cerca'. ¡Participa! Proyecto de actuación en cooperación: 'Nuevos modelos participativos de comunicación científica'.
Programme: Programa Nacional de Fomento de la Cultura Científica y Tecnológica.
Financing administration: Ministerio de Educación y Ciencia
Project number: 295997C1/CCT001-04-00182; **Total funding:** € 3.500,00 **Duration, from:** 2004 **until:** 2005

Project title: AMAL: Inmigración y mercado laboral.
Programme: Plan Nacional I+D+I. Socio-Economía
Financing administration: Comisión Interministerial de Ciencia y Tecnología (CICYT)
Project number: SEC2001-3504; **Total funding:** € 102.114,13 **Duration, from:** 2002 **until:** 2005

Project title: Habilidades comunicativas y desarrollo social.
Programme: Plan Nacional I+D+I. Programa Nacional de Promoción General del Conocimiento
Financing administration: Secretaría de Estado de Universidades e Investigación
Project number: PB94-0213; **Total funding:** € 25.242,51 **Duration, from:** 1995 **until:** 1998

Project title: Habilidades básicas de la población adulta en España.
Programme: Proyectos de Investigación Educativa.
Financing administration: Ministerio de Educación y Ciencia
Project number: 92153101 **Total funding:** €44.475,00 **Duration, from:** 1992 **until:** 1996

INVITED CONFERENCES (selection):

Title: Parlem d'Educació: Què necessita l'educació a Catalunya de la recerca social? / **Place:** Barcelona / **Year:** 2018 / **Title of the event:** Diàlegs ciència i ciutadania: Una societat que avança (ACS – Obra Social La Caixa). With Carles Martínez (Secretari de Polítiques Educatives. Departament d'Ensenyament de la Generalitat de Catalunya) and Raquel Garcia (Principle of Joaquim Ruyra Primary School).

Title: Schools as Learning Communities: Success for all children / **Place**: Bilbao / **Year:** 2018 / **Title of the event:** Equitable access to education – New models to include all children

Title: La transformación social que genera la evaluación del impacto social en los currículums y proyectos / **Place:** Zaragoza / **Year:** 2018 / **Title of the event:** VII International Multidisciplinar Conference of Educational Research

Title: Transformación educativa acciones de éxito para la correcta integración de la comunidad gitana / **Place:** Albacete (Spain) / **Year:** 2018 / **Title of the event:** Jornadas Interculturales Gitanas

Title: Research and Innovation: building a stronger democratic Europe/ **Place:** Lisbon (Portugal)/ **Year:** 2017 **Title of the event:** Democracy and Europe: our common future? Conference

Title: Contributos da Qualidade para a Sustentabilidade/ **Place:** Lisbon (Portugal)/**Year:** 2017**Titleoftheevent:** 42º Colóquio da Qualidade: Qualidade: Inovação e Sustentabilidad

Title: Dialogic Learning / **Place:** Cambridge (UK) / **Year:** 2017 **Title of the event:** SEAs4All International Conference

Title: / **Place:** Brussels (Belgium) / **Year:** 2017 **Title of the event:** Knowledge Exchange Event 'The Future of European Research - Contributions of research on societies and cultures to a future R&I Framework Programme

Title: Social impact: a matter of all sciences/ **Place**: Barcelona (Spain)/**Year**: 2016/ **Title of the event:** First Conference on the Social Impact of Science

Title: How to empower parents for a better Quality of Childhood? Lessons from the EU Research Project INCLUD-ED/**Place**: European Parliament, Brussels/ **Year**: 2016/ **Title of the event:**Improving the quality of childhood in Europe. 61st QoC Talk, Working Group on the Quality of Childhood at the European Parliament (QoC)

Title: Closing ceremony/ **Place**: Deusto University, Bilbao (Spain)/ **Year**: 2016/ **Title of the event:** The INTEGRIM-SCRIBANI 2016 Conference. International Migration, Integration and Social Justice in Europe. Sharing perspectives between academia and civil society

Title: Generating social transformation and impact through successful actions in education / **Place**: Cambridge (UK) / **Year**: 2015 / **Title of the event:** Generating social transformation and impact through successful actions in education

Title: Schools as learning communities: successful actions for social inclusion / **Place**: Cambridge (England) / **Year**: 2015 / **Title of the event**: Final Conference of the European Research Project 'Chipe'. The power of children's knowledge: transformative effects in primary classrooms

Title: INCLUD-ED: Successful actions for social inclusion / **Place**: Brussels (BELGIUM) /**Year**: 2013 / **Title of the event**: LAF Seminar on EU social policies: promoting social inclusion at local level

Title: Added value for European societies / **Place**: Brussels (BELGIUM) / **Year**: 2012 / **Title of the event:** Europe 2020 – Designing research for European societies in a changing world

Title: European Research, Social Innovation and Successful Cooperative Actions (Plenary Speaker) / **Location**: Poznan (POLAND) / **Year**: 2012 / **Title of the event:** 15th Conference on Quality Management and Organizational Development. Quality and Service Sciences

Title: INCLUD-ED / **Location:** Leuven (BELGIUM) / **Year:** 2012 / **Title of the event:** International Conference 'Social Innovation for Active Inclusion: Lifelong Learning Contribution for a Better Tomorrow'

Title: Expansion and internationalization of the Mondragon model / **Place:**Oñati (SPAIN) / **Year:** 2011 / **Title of the event:** International Conference on the Social Economy

Title: Opening Session / Location: Brussels (BELGIUM) / **Year:** 2011 / **Title of the event:** INCLUD-ED Final Conference: Successful Actions overcoming social exclusion in Europe. European Parliament Headquarters

Title: Initiatives for access to education / **Place**: La Granja (SPAIN) / Year: 2010 / Title of the event: "Science against Poverty" Conference

Title: INCLUD-ED / Location: Brussels (BELGIUM) / **Year:** 2010 / **Title of the event**: European Conference: Educating Europe – Educational Sciences go FP7 and beyond. Funding opportunities, matchmaking, networking

Title: Recognition of non-formal and informal learning / **Place**: Brdo (SLOVENIA) / **Year**: 2009 / **Title of the event:** Education for Roma: achievements, opportunities and challenges for the future. Conference held in the framework of the Slovenian Chairmanship of the Council of Europe

Title: Successful Educational Practices in Intercultural Environment / **Place**: Brussels (BELGIUM) / **Year**: 2008 / **Title of the event:** European Commission-Church and Society Commission of the Conference of European Churches (CSC-CEC)- Commission of the Bishops' Conferences of the European Community (COMECE)- International

Title: Cultural groups in Europe and the wider implications promoting European Citizenship. Views on anti-racist pedagogy. /**Place**: Edinburgh (SCOTLAND) / **Date**: 06/06/2008 / **Title of the event:**Invited to give a speech as a key note speaker in the 35th EUCEN Conference

Title: Communicative Research in Adult Education for Social Inclusion / **Place**: Essen (GERMANY) / **Date**: 20/12/2006 / **Title of the event:** Invited to give a speech in the University of Duisburg-Essen

Title: Participatory democracy and marginalized groups. / **Place**: Ljubljana (SLOVENIA) / **Date**: 14/10/2005 / **Title of the event:** 9th Adult Education Colloquium - Slovenian Institute for Adult Education

Title: Research based on the equality of differences. / **Place:** Paris (FRANCE) / **Date**: 06/03/2004 / **Title of the event**: Seminar entitled The voices of cultural minorities in scientific research

Title: Factors of exclusion and transformation in the relationship between the Roma population and the Labour Market. / **Place:** Aix en Provence (FRANCE) / **Year**: 2002 / **Title of the event:** International Colloquium: Roma people and the Mediterranean: institutions as a meeting place

Title: Dialogic Learning overcoming educational and social barriers / **Location:** Cambridge (US) / **Year**: 2000 / **Title of the event:** Conference. Harvard University

Title: International Forum "Honoring Paulo Freire: Issues of Social Justice and Freedom" / **Location**: Cambridge (US) / **Date**: 27/02/1998 / **Title of the event:** Conference. Harvard University

Title: Thought and Critical Action in the Information Age. / **Location:** Cambridge (US) / **Date**: 25/02/1998 / **Title of the event:** Conference. Harvard University

Title: Social changes and some tasks of education in Europe / **Location:** Masan City (KOREA) / **Year:** 1997 / **Title of the event:** Social changes and education: toward restructuring university and schools. Kyung-Nam University

Title: A política de Educação no Brasil. Globalizaçô e Exclução Social. /**Location**: Caxambu-MG Country: BRAZIL / **Year**: 1996 Title of the event: ANPED. Associaçaônacional de Pós-graduação e PesquisaemEducação.

Title: Traditional Modernity, Postmodernity and Communicative Modernity Relatex Issues in Constructing Roles and Learning Tasks of Adult Education. / **Location**: Seoul Country: SOUTH KOREA /**Date:** 05/1996 /**Title of the event:** International Adult & Continuing Education Conference (IACEC)

Title: Racism in Europe / Location: Cambridge (US) / **Year**: 1994 / **Title of the event:** Conference. Harvard University

Title: Research and Literacy in the World / **Location**: Montreal (CANADA) / **Date**: 30/11/1994 / **Title of the event:** International Seminar on Research Trends in Adult Education.

Title: Theory and Practice of Adult Education: Traditional Modernist, Postmodernist, and Communicative Modernist Perspectives/**Location**: Illinois (US) / **Date:** 1993 / **Title of the event:**Seminar Implications for Development of Theory in Adult Education in the Works by Derrida, Foucault, Giddens, Habermas and Lyotard.

COMMISSIONS OF TRUST (selection):

2016-2017	Chair of the Expert group on evaluation methodologies for the interim and ex-post evaluations of Horizon 2020
2012-2017	Member of the Editorial Board of REIS, the main journal of Sociology (JCR) in Spain
2017-	Currently I am a member of the Editorial Board for the Collection of Monographs of CIS *(Centre for Sociological Investigations)*
2012-current	Expert Member of the Committee for the Development of the Integral Plan for the Roma Community in Catalonia, Government of Catalonia
2015	Member of the evaluation panels for the Marie Sklodowska Curie, H2020-MSCA-IF-2015_ECO-SOC
2016	Member of the evaluation panels for the Erasmus + Programme, Key Action 3,Support for Policy reform – Initiatives for Policy Innovation Social Inclusion through Education & Training and Youth
2011-2013	Member of the National Scientific Advisory Board about 'Socio-Economic Sciences and the Humanities. Programme Committee of the VII Framework Programme of the EC
2011-2013	Member of the Spanish National Commission for the evaluation of the research tracks for tenure professorships in Spain, National Evaluation Commission of Research Activity
2010-2014	Representative of the International Sociological Association at the International Institutefor the Sociology of Law Governing Board in Oñati (Spain)
2010-2013	Member of the Spanish National Council for the Roma people, Spanish Government
2008-2012	Expert of the Cluster Access and Social Inclusion, European Commission
2010-2011	Member of the evaluation panels for the Marie Curie Programme, FP-7-PEOPLE-2010 IEF, P7-PEOPLE-2010-IIF, FP7-PEOPLE-2010-IOF, EC; 2000-2011 - For the European Commission's 5th, 6th and 7thFP,EC
1997-1998	Member of the UNESCO Scientific Advisory Board for 5th World Conference on AE

SCIENTIFIC STUDY VISITS

Centre: Child Study Centre. Yale University. **Location:** New Haven **Country:** UNITED STATES OF AMERICA **Year:** 1997 **Duration:** 1 month **Position:** Visiting researcher (Invitation)

Centre: Stanford University Center for Educational Research **Location**: San Francisco Country: UNITED STATES OF AMERICA **Year:** 1994 **Duration:** 22 days **Position:** Invited by the director, Henry Levin. (Funded by CIRIT [Interdepartmental Council for Research and Technological Innovation])

Centre: Columbia University & Standford University **Location:** New York & San Francisco **Country:** UNITED STATES OF AMERICA **Year:** 1991 **Duration:** 8 months **Position**: Fulbright Visiting Scholar.

SUPERVISION OF PhD THESES (selection):

Since 1999, I have been supervisor of 22 PhD's at the University of Barcelona and 1 PhD at the University of Zaragoza. I was a member of the Doctoral Committees of Marta Soler, at Harvard University (2001), and Kyung Hi Kim, at Columbia University (1994). In 2006 I decided to promote researchers from my team as directors of PhD's, and 15 of them are or have already done so. I have made major contributions to the early careers of excellent researchers,with an extraordinary success in different fields of Social Sciences in comparison to other young researchers in my country. All of them first collaborated in the development of the scientific concepts created by myself, and then created their own developments generally in direct collaboration with some of the main international authors in their fields, and publishing in highly ranked scientific journals.

TEACHING:

Teaching in subjects of the Department of Sociology at the University of Barcelona from 1986 to 2018, only interrupted by the Fulbright Visiting Scholar and without a single sick leave. He has also taught the last 11 years in the Master of Sociology at the UPV, among other master's degrees.