

RESEARCHER INFORMATION		
	f the principal investigator f the researcher sending this	
STUDY	INFORMATION	
Study <sup>-</sup>	itle	
1. FUN	DING INFORMATION	
1.1	Is your study funded?  ☐ Yes ☐ No  If "yes", please indicate the name of the research Project and of the funding agency:	
2. RES	ARCH COLLABORATIONS AND LOCATIONS	
LOCAT	ONS	
2.1	Where will this study take place?  University Schools Hospitals, clinical units and other health sites Other context (specify below) Internationally (please, specify the country/countries below)	
2.2	Thinking about the locations where this study will take place, are there any permissions that must be obtained from cooperating institutions, community leaders, government officials? This may include a review by a local ethics board, school district, Ministry of Health, or other institutional approval process, whether domestic or international. A statement that formal review is not required along with your source of information that the proposed research is in accordance with local laws, regulations, and customs is also acceptable.	
	□No	



### COLLABORATIONS/SITES

2.3	Will you be collaborating with any researchers not affiliated with CREA to carry out this study?
	☐ No (skip to next section)
2.4	Will the actions of these collaborators include any of the following: Have contact with human subjects;
	Have access to data that is identifiable; OR Are responsible for the design, conduct, or reporting of the research?
	□No (skip to next section)
2.5	Will these collaborators receive their own ethics review?
	$\square$ Yes, all will receive their own IRB review (skip to next section) $\square$ No, none will receive their own IRB review
	☐Some will receive their own IRB review and some will not
DEC	EARCH PURPOSE
o. NLJ	LANCH FUNFUSE
3.1	Provide the research questions that you hope to answer.
3.2.	Describe the importance of this research in adding to existing knowledge.
STU	DY PROCEDURES
	5.1. NO CLO ON LO
4.1.	Provide a brief overview of the study:
	<ul> <li>Describe the procedures participants will be asked to complete or undergo.</li> </ul>
	<ul> <li>Include how long the procedures will take, and where.</li> </ul>



# 5. RISK AND BENEFIT ASSESSMENT

Describe the foreseeable risks associated with your study. Please include discussion of any physical risks and non-physical risks, such as economic, psychological, social, and legal harms.	
5.2. Describe the steps that you will take to minimize risks to your participants (for example, using	
pseudonyms or a coding system, etc.)	
5.3. If applicable, what steps will you take if a participant becomes distressed during your study?	
application of the state of a participant accomes distributed and figure states.	
5.4. Describe any potential direct benefits to participants in the study and to society	
CHARACTERISTICS OF THE STUDY POPULATION	
6.1. Indicate the estimated number of participants, by subgroup if applicable.	
6.2. Describe the criteria for enrollment –Please also describe any criteria that will exclude people enrollment.	from
6.3. Are there any potential vulnerable populations or individuals proposed for involvement in the research? (check all that apply)	
☐ Children ☐ Prisoners/Detainees	
☐ Adults not Competent to Consent	
□ Non-Spanish or none other regional language Speaking	



☐ Undergraduate Students (as a focus of the study) ☐ Disabled
☐ Cultural and ethnic minorities
☐ Other – <i>(see below):</i>
If "Other" please specify:
CHILDREN
6.4. What is the age range of children participating in your study?
6.5. Are there any special considerations that need to be taken into account? For example, do the children have a learning disability?
mave a learning disability:
7. INFORMED CONSENT PROCESS
ADULT DARTICIDANTS
ADULT PARTICIPANTS
7.1. Will you be obtaining informed consent or an agreement to participate (for Exempt studies) from
participants that take part in your study?
☐ Yes, I will be obtaining informed consent or an agreement to participate.
$\square$ No, I will <u>not</u> be obtaining consent or an agreement to participate (skip to next section after
answering below)
7.2. Where will the consent or an agreement to participate process take place?
□In-person
□ Online
Over the telephone
□ Other <i>(see below)</i>
If other, please describe:



7.3.	Who will obtain consent or an agreement to participate from participants?
7.4	Describe how you will assess comprehension of the research and what it means to participate,
71-11	including understanding of the voluntary nature of participating.
	*Please attach the information sheet and the consent form to this protocol
CHILDR	EN PARTICIPANTS
7.5	Will you be obtaining accept on an agreement to nouticinate (for Everynt studies) from skild
7.5.	Will you be obtaining assent or an agreement to participate (for Exempt studies) from child participants that take part in your study?
	☐ Yes, I will be obtaining assent or an agreement to participate.
	<ul> <li>No, I will <u>not</u> be obtaining assent or an agreement to participate (skip to next section after answering below)</li> </ul>
7.6.	Will the assenting or an agreement to participate process involve obtaining a signature?
	☐ Yes
	□ No <i>(see below)</i>
7.7	
	□In-person
	□Online □Over the telephone
	□ Over the telephone □ Other <i>(see below)</i>
	If other, please describe:
	,
<i>7.8.</i>	Who will obtain assent or an agreement to participate from child participants?
7.9	. Describe the process that will be used to obtain assent or an agreement to participate from children.
7.4	0 Describe house will account to the control of the
7.1	<ol><li>Describe how you will assess comprehension of the research and what it means to participate, including understanding of the voluntary nature of participating.</li></ol>

\*Please attach the information sheet and the assent form to this protocol



### PARENT PERMISSION

7.11.	Will you be obtaining parent permission or an agreement to participate (for Exempt studies) from parents whose child takes part in your study?
	$\square$ Yes, I will be obtaining parent permission or an agreement to participate.
	$\square$ No, I will <u>not</u> be obtaining parent permission or an agreement to participate
	Will the parent permission or an agreement to participate process involve obtaining a signature?  ☐ Yes ☐ No (see below)
lf	a signature is not obtained, explain why:
7.13.	Where will the parent permission or an agreement to participate process take place?
	□Online
	☐ Over the telephone
	□Other <i>(see below)</i>
If	other, please describe:
7.14.	Who will obtain parent permission or an agreement to participate from the parents?
7.15.	Describe the process that will be used to obtain parent permission or an agreement to participate from parents.
7.16.	Describe how you will assess comprehension of the research and what it means to participate, including understanding of the voluntary nature of participating.

<sup>\*</sup>Please attach the information sheet and the consent form to this protocol



### OTHER TYPES OF PARTICIPANTS

7.17. If you will be obtaining consent from other vulnerable populations, such as non-English speaking participants, illiterate participants, or adults not competent to consent, please explain how you will obtain consent from those individuals.
7.18. Describe how you will assess comprehension of the research and what it means to participate, including understanding of the voluntary nature of participating.
8. DATA SECURITY AND MANAGEMENT
INITIAL COLLECTION
8.1. Describe the identifiability of the data when first obtained/collected:  ☐ Will not contain any direct or indirect identifiers (Anonymous)  ☐ Will not be directly identifiable but there will be a code held by the data source that links to the identities (Coded) – i.e., if receiving data from another site  ☐ Will contain direct identifiers (Identifiable)
8.2. Will the study require the use of Mobile Apps?  ☐ Yes, ☐ No
8.3. If you will be using a Mobile App, please list the names:
DATA MANAGEMENT / STORAGE
8.4. In what format will the research data be stored?
□Paper
□Electronic
□Other – <i>(see below)</i>
If "Other" please specify:.



8.5. How will the consent forms be collected and stored?		
$\square$ Paper- Keep under lock and key away from collected data and samples. Shred when no longer needed.		
$\square$ Electronic - Keep in separate systems from collected data and samples. Delete when no longer		
needed. Recommended Example: Use Qualtrics for consent forms and REDCap for survey data.		
8.6. Explain where the research data will be stored while the study is active (e.g., personal laptop, thumb drive, departmental computer server, office file cabinet, etc.).		